

# Rupandehi Campus

Siddharthanagar-9

Rupandehi, Province No 5



Annual Report 2077/78

**Rupandehi Campus**

Siddharthnagar- 9

Rupandehi, Lumbini Province

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## **Executive Summary**

The annual report writing team of Rupandehi Campus, Siddharthnagar has prepared the annual report in order to publish its basic statistical information about higher education in the campus. The main objective of this annual report is to report on academic progress, financial progress, physical progress, social progress and issues and challenges of the campus that shows the current status of the campus. The data available from different departments, administrative offices, and campus record have been utilized to prepare the report.

Rupandehi Campus has a strong group of faculty members and non-teaching staff who support in creating a good academic environment. Currently, there are 25 faculty members who are involved in different departments and subjects to teach the students. Out of 25 faculty members, 2 have MPhil degrees and 2 are pursuing MPhil degrees. Around 784 students study at bachelor's level. The campus has 2 academic programs in 2 disciplines, namely, Management and Education.

The campus has a research unit to involve students and teachers in research activities. These activities are funded by the campus. The campus provides fund for journal publications. Each department is encouraged to publish journal. Two research journals have already been published by the campus. Besides journal, the campus also publishes magazines and news bulletins.

It is expected that the information presented here will be useful for planning, policy making, designing programs and projecting resources for higher education at RC. In fact, the campus is a potential higher education provider in Lumbini Province of Nepal. If properly funded, the campus can make a substantial contribution in higher education in the country.

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## **Background**

Rupandehi Campus (RC), one of the leading public campuses of the district, is situated in Siddharthanagar, Rupandehi District, Lumbini Province. It is at the gate of Lumbini, the birth place of Lord Buddha. The campus is governed and managed by the participation of the public of this area. It has a campus assembly as a legislative body which consists of members from different fields of the society such as academicians, social workers, administrators, businessmen, representatives of different communal group and other organizations. It has a managing committee as an executive body formed by the campus assembly.

Management committee is solely authorized to implement policies and programs formulated by campus assembly in the interest of campus and society. The campus has its own constitution approved by the campus assembly. All the internal bodies of the campus are formed in accordance with the provision made by the campus constitution. The campus constitution and other by laws have clearly defined duties, responsibilities and rights of different internal bodies, subject committees and working units.

Under the provision of campus constitution the necessary economic and administration by laws have been formulated and enforced by the campus assembly. Since its establishment up to the present time, the campus has been providing quality education to the students. The campus has its own well equipped building and necessary facilities. Presently education and management streams in bachelor level are being run.

### **Historical Background**

After the political revolutions in 2046/2047 some enthusiastic academicians got inspired to establish a college to provide higher education to the people of the locality. After rigorous efforts of the committee members the college was established in 2048. The campus got affiliated to run Law Program in the proficiency certificate level from Tribhuvan University. Later, when the PCL Law program was phased out by the university, the campus went on to run BED and BBS programmes.

The campus faced many obstacles and challenges in its history. At first there was no proper infrastructure, so the campus ran classes at Indra Rajya Laxmi Secondary School (presently Rupandehi Lilaram Higher Secondary School). The campus was run for ten years from 2048 B. S. to 2058 B.S. at Rupandehi Lilaram School. During the ten years time, with the rigorous efforts of the committee members, donors, well wishers, guardians and students, the campus managed its own land. The campus invested its efforts to construct the building. By 2073, the campus was able to

construct three buildings that consist of 31 rooms. The campus has been able to construct library and administrative building with the continuous efforts of the committee members, teachers, donors, well wishers, guardians and students. Currently there are 784 students and 25 faculties (including teaching and non-teaching).

## **Academic Progress**

Rupandehi Campus has two academic programmes - Education and Management. Each offers excellent teaching learning and research environments in a wide-ranging variety of fields. Its academic vigor offers excellence across disciplines and around the country. We are recognized as a leader in higher education due to the outstanding quality of our departments that offer over two programmes and over five courses.

### **Faculty of Education**

The Faculty of Education at RC is the leading institution in producing dynamic and innovative future teachers, and education educators/trainers in the western region of Nepal. The faculty of education started in 2061. The faculty has good relationship with educational institutions such as schools and colleges in the region, and has been a leader in educational developments over the years. At the Faculty of Education the students benefit from the multi-disciplinary breadth of teaching in areas such as **English, Nepali, Mathematics and Health and Physical.**

No. of Faculty = 16

No. of Students =341

Each of the departments is encouraged to have research strengths in its own discipline. The faculty members contribute to the teaching activities across the faculty and their research activities. The departments also play a major role in the campus's growing network of interdisciplinary practices. This faculty has the following departments:

Department of Language

Department of Education (Health and Mathematics)

Department of Teaching Practice

### **Faculty of Management**

The Faculty of Management at RC aims to provide higher education to students for academic and professional pursuits in business, industry, and government. It produces

dynamic and innovative entrepreneurs capable of promoting business and industry for the socio-economic development of Nepal.

No. of Faculty = 9

No. of Students = 443

Our faculty members and students journey together on their search for academic pursuit to better understand education, bringing a meaningful change to their academic practice. The faculty has the following departments under its operations.

The faculty's research activities at its departments make a vital contribution to the quality of our teaching and the academic pursuit of our students. The faculty also focuses on the practical aspect of legal policy of the country.

The campus ensures that students have early and ongoing interaction with faculty, as well as structured access to opportunities for engaging in research and professional development. This defining characteristic should be protected and nourished. Finally, the campus will enable students to take a leading role in transforming their own experience through opportunities for fostering friendships, personal and intellectual growth, civility, and community pride. RC places a high priority on creating an environment where the students feel very comfortable to further their higher studies.

### **Year-Wise Student Enrolment 2075 BS**

During the academic year 2075 BS, the total number of students enrolled in different programmes and subjects

<b>Year 2075</b>	<b>Level: Bachelor</b>									
	<b>TOTAL NUMBER OF ENROLED STUDENTS AT BBS</b>					<b>TOTAL NUMBER OF ENROLED STUDENTS AT BED</b>				
	<b>Total</b>	<b>Male</b>	<b>Female</b>	<b>EDJ</b>	<b>Dalit</b>	<b>Total</b>	<b>Male</b>	<b>Female</b>	<b>EDJ</b>	<b>Dalit</b>
<b>1<sup>st</sup> year</b>	94	60	34	55	6	46	10	36	33	5
<b>2<sup>nd</sup> year</b>	53	34	19	29	3	41	22	19	33	5
<b>3<sup>rd</sup> year</b>	45	22	23	23	1	49	23	26	36	3
<b>4th year</b>	25	16	9	12	1	25	18	7	19	3
<b>Total</b>	217	132	85	119	11	161	73	88	121	16

In the year 2075 the number of female students in the management stream was about 40 % of the total number of students. The number of EDJ students slightly increased

by about 38 % when compared to that of 2074. Even though the number of dalits was not as remarkable in the management stream, the number was quite satisfactory for in education stream.

### Year-Wise Student Enrolment 2076 BS

During the academic year 2076 BS, the total number of students enrolled in different programmes and subjects

Year 2076	Level: Bachelor									
	TOTAL NUMBER OF ENROLED STUDENTS AT BBS					TOTAL NUMBER OF ENROLED STUDENTS AT BED				
	Total	Male	Female	EDJ	Dalit	Total	Male	Female	EDJ	Dalit
1 <sup>st</sup> year	151	88	63	89	10	84	29	55	62	10
2 <sup>nd</sup> year	91	57	34	53	5	40	8	32	27	5
3 <sup>rd</sup> year	40	22	18	20	3	34	18	16	27	5
4 <sup>th</sup> year	40	20	20	21	1	44	20	24	33	3
<b>Total</b>	<b>322</b>	<b>187</b>	<b>135</b>	<b>183</b>	<b>19</b>	<b>202</b>	<b>75</b>	<b>127</b>	<b>149</b>	<b>23</b>

### Year-Wise Student Enrolment 2077 BS

Year 2077	Level: Bachelor									
	TOTAL NUMBER OF ENROLED STUDENTS AT BBS					TOTAL NUMBER OF ENROLED STUDENTS AT BED				
	Total	Male	Female	EDJ	Dalit	Total	Male	Female	EDJ	Dalit
1 <sup>st</sup> year	161	101	60	91	17	183	88	95	133	22
2 <sup>nd</sup> year	151	88	63	89	7	84	29	55	62	10
3 <sup>rd</sup> year	91	57	34	3	5	40	8	32	27	5
4 <sup>th</sup> year	40	22	18	20	3	34	18	16	27	5
<b>Total</b>	<b>443</b>	<b>268</b>	<b>175</b>	<b>203</b>	<b>32</b>	<b>341</b>	<b>143</b>	<b>198</b>	<b>249</b>	<b>42</b>

In the year 2077 the number of female students in the management stream was about 40 % of the total number of students. The number of EDJ students in B.Ed increased by about 73 % when compared to that of 2076. Likewise, the total percent of EDJ students increased by about 35 % of the total numbers enrolled when compared to the year 2076. Even though the number of dalits was not as remarkable in the management stream, the number was quite satisfactory for the educations.

### Programme-Wise Pass Rate Trend Analysis for the Last 3 Years

In the year 2075-2077 the pass trend analysis rate in the programmes BBS and BED at different levels is given as:

Year 2075	Level: Bachelor									
	TOTAL NUMBER OF ENROLED STUDENTS AT BBS					TOTAL NUMBER OF ENROLED STUDENTS AT BED				
	Appeared	Total Pass	Female	EDJ	Dalit	Appeared	Total Pass	Female	EDJ	Dalit
1 <sup>st</sup> year	53	8	2	1	1	41	5	1	1	1
2 <sup>nd</sup> year	48	5	2	-	1	49	4	2	-	-
3 <sup>rd</sup> year	25	5	1	-	-	25	1	1	-	-
4 <sup>th</sup> year	19	8	3	-	-	25	6	3	-	-
<b>Total</b>	<b>145</b>	<b>26</b>	<b>8</b>	<b>1</b>	<b>2</b>	<b>140</b>	<b>16</b>	<b>7</b>	<b>1</b>	<b>1</b>

The pass trend ratio is about 11 % percent in both the streams. However, of the total pass percent of female and EDJ is satisfactory in comparison to the total pass percentage.

Year 2076	Level: Bachelor									
	TOTAL NUMBER OF ENROLED STUDENTS AT BBS					TOTAL NUMBER OF ENROLED STUDENTS AT BED				
	Appeared	Total Pass	Female	EDJ	Dalit	Appeared	Total Pass	Female	EDJ	Dalit
1 <sup>st</sup> year	86	24	8	14	1	39	8	6	7	-
2 <sup>nd</sup> year	41	7	2	6	-	34	7	2	7	-

3 <sup>rd</sup> year	40	6	1	3	1	44	10	9	10	-
4th year	19	8	3	4	-	25	6	3	4	2
<b>Total</b>	<b>186</b>	<b>45</b>	<b>14</b>	<b>27</b>	<b>2</b>	<b>142</b>	<b>31</b>	<b>20</b>	<b>28</b>	<b>2</b>

The pass trend ratio is about 24 percent in both the streams. However, of the total pass percent of female and EDJ is satisfactory in comparison to the total pass percentage.

Year 2077	Level: Bachelor									
	TOTAL NUMBER OF ENROLED STUDENTS AT BBS					TOTAL NUMBER OF ENROLED STUDENTS AT BED				
	Appeared	Total Pass	Female	EDJ	Dalit	Appeared	Total Pass	Female	EDJ	Dalit
1 <sup>st</sup> year	86	24	8	14	1	41	8	7	-	
2 <sup>nd</sup> year	41	7	2	6	-	34	7	4	7	
3 <sup>rd</sup> year	33	8	5	6	-	44	10	9	10	
4th year	34	13	6	-	-	40	10	8	8	1
<b>Total</b>	<b>194</b>	<b>52</b>	<b>21</b>	<b>26</b>	<b>1</b>	<b>159</b>	<b>35</b>	<b>28</b>	<b>25</b>	<b>1</b>

The pass trend ratio is about 26 % percent of BBS and 22 % of B.Ed streams. However, of the total pass percent of female and EDJ is satisfactory in comparison to the total pass percentage.

### Programme-Wise Graduate Trend Analysis of Students for the Last 3 Years

#### ' Number of Students Graduated in the Year 2075 BS

SN	Programs	Total Graduates	Female Graduates	Educationally Disadvantaged Graduates	
				EDJ	Dalits
Bachelors	B.ED	24	7	19	-
	B.B.S	5	3	1	-
<b>Bachelor Total</b>		<b>29</b>	<b>10</b>	<b>20</b>	

The total number of graduates in the year 2075 was 29 out of which there were 10 female graduates and 20 EDJ graduates. In this regard the representation of female and EDJ graduates is remarkably good.

### Number of Students Graduated in the Year 2076 BS

SN	Programs	Total Graduates	Female Graduates	Educationally Disadvantaged Graduates	
				EDJ	Dalits
Bachelors	B.ED	4	1		
	B.B.S	6	3		
<b>Bachelor Total</b>		10	4		

The total number of graduates in the year 2076 was 10 out of which there were 4 female graduates. In this regard the representation of female is remarkably good.

### Number of Students Graduated in the Year 2077 BS

SN	Programs	Total Graduates	Female Graduates	Educationally Disadvantaged Graduates	
				EDJ	Dalits
Bachelors	B.ED	11	2	4	0
	B.B.S	15	2	11	2
<b>Bachelor Total</b>		27	4	15	2

The total number of graduates in the year 2077 was 27 out of which there were EDJ students graduates. In this regard the representation of EDJ students is remarkably good.

### Education Pedagogy

RC has a mix of students from different cultures and social backgrounds around the western region that makes the campus a vibrant place to study. There are 25 teaching staffs and 7 non-teaching staffs who have involved in providing higher education to more than 784 students.

Two academic programmes in the undergraduate levels are offered that formed curriculum of remarkable breadth and depth. The campus is, thus, rich in terms of a number of students studying in the campus, infrastructure available in creating a good teaching learning and research activities, and a number of faculty and non-teaching staff working to maintain the quality of higher education offered by the campus.

Teaching, learning and research at RC are organized through the faculties, institutes, departments and programmes. The campus is a student-oriented place with a friendly and self-motivated community of advanced students. All the teaching learning process and activities are directly targeted to the students and research. Without involving the students to the teaching learning process, the main aim of RC-qualitative and quantitative attainment of education cannot be fulfilled.

The best practiced educational pedagogy by the faculty members include Lecture method, Discussion method, Demonstration, and most importantly surveys, project works and power-point presentation.

## **Physical Progress**

### **Infrastructural Development**

The campus has its own master plan indicating the existing infrastructures and the projected expansion in future. At present, the campus has one separate academic block in which the classes are run. All the classrooms are equipped with enough

furniture. The campus is planning to add up some more modernized furniture with scientific equipments to facilitate the teaching learning activities in the classrooms.

There is another separate building for administration in which different departments of administration are carrying on administrative activities. Furthermore there is a campus library which has recently been modernized with installation of library management software. There are text books, references, articles, journals, magazines and newspapers available for all in the library. The campus has its own-library resources.

The campus has computer facilities to each department with easy access to internet. Some physical infrastructures for sports and physical education are also available in the campus. The campus has some sports facilities to play indoor and outdoor games. The campus has well facilitated staff room, enough vehicles parking and common room for students, and student union's office.

The campus has a plan of making a well facilitated canteen, guest room, in administrative block of the college which is also included in strategic plan of the college.

S.N.	Details	Numbers	Remarks
1.	Academic Building	3	
	Administrative Building	1	
2.	Furniture	452 Sets	
3.	Books	7003	
	References	1725	
	Journals	16	
4.	ICT (Projector)	5	
5.	Computer /Laptop	45	

### **Financial Progress**

In order to help create a good environment for its students and faculty, RC has to address its financial position. At a time of steady decline in the government revenues, the campus has to augment revenues by expanding nontraditional academic offerings,

developing innovative fundraising paradigms, and rethinking delivery of academic, student, and auxiliary services.

Similarly, the campus has to recover resources internally that are associated with inefficient, ineffective, or outmoded programs and redeploy these resources toward our new strategic goals. The cost of higher education in the campus for the last three fiscal years (2016/17, 2017/18 and 2018/19) is as follows:

### **Income**

The main source of financing is its own internal investment and certain amount of budget received from the university, which is presented below:

<b>S.N.</b>	<b>Particulars</b>	<b>2018/19</b>	<b>2019/20</b>	<b>2020/21</b>
<b>1</b>	<b>Self Generated Resource Income</b>			
i.	Students' Fee	3455040.00	5403535.00	4379571.76
ii.	Others	3721327.85	185681.88	358570.96
<b>2.</b>	<b>Grants From Government Sources</b>			
i.	UGC	1137710.00	4258875.00	1052900.00
ii.	Other Government Bodies(Province 5)		750000.00	2710979.00
iii.	Other Sources		127702.88	

**Expenditure** The main expense of the campus is presented below:

<b>S.N.</b>	<b>Particulars</b>	<b>2018/19</b>	<b>2019/20</b>	<b>2020/21</b>
<b>1</b>	<b>Expenditure</b>			
i	Recurrent Expenses			
a.	Salary	5089601.00	7460528.00	5878685.0
b.	Other Expenses	3235412.00	3824233.40	1788053.73
<b>2</b>	<b>Capital Expenditure</b>			
i.	Major Infrastructures Development	765670.55	1970469.50	2506119.35
ii.	Equipments	299844.00	1683780.73	1625432.76
iii.	Books	120683.00	313646.00	105617.00

### **Audit Observation**

The annual audit report expresses satisfaction with the information, documents, and the explanations provided during the audit process. The balance sheet, the cash flow statement, and income and expenditure statement illustrate the actual financial status

of the campus of the fiscal year 2077/78 and the findings of the report is in accordance with the details maintained at the account section of the campus.

The audit report has identified that the campus maintains its accounting system according to the double entry book-keeping system. The report recommends that the campus should pay up all necessary taxes required as per the law at the Inland Revenue Office.

### **Social Progress**

The campus is governed by local community, the students, parents, business persons, and others those who are directly or indirectly involved in the campus. Rupandehi

campus is bound to follow the rules and regulations of the campus. At present, it is managed by a 13 member college management committee. The members in management committee include representations from Siddharthanagar Chamber of Commerce and Industry, educationists, social/business leaders, teachers' representative, Campus Chief and assistant campus chief. The campus chief acts as the member secretary of the management committee. He reports the developments and challenges within the college to the management committee in the monthly board meeting.

The campus has been actively participating and organizing different social activities. It has been realized that the campus should increase such social activities to enhance public relation. Therefore, it is aspiring to introduce new extension activities and outreach programs along with GOs, NGOs and INGOs as necessary for academic excellence. The association conducts different programs like blood donation, health camp, eye camp, sanitation and plantation.

There is college-industry-neighborhood network in course-works at present. We frequently consult with the stakeholders of possible fields of employment for their needs and demands and we extend our programs accordingly. However, the campus has been facing some challenges in both curricular extracurricular activities.

The college has different academic and financial committee to provide quality education and improve academic environment. There is also a provision of collecting feedbacks from different stakeholders which helps the college to make and amend its policies. Student Cell also plays positive and responsible role in making campus policies.

## **Issues and Challenges**

There are a number of issues and challenges that Rupandehi Campus has. The administration and the management committee should try to address the issues with religious seriousness. Some of the most pressing issues and challenges which demand immediate attention are listed below:

- RC needs to improve teaching learning strategies as per the eligibility criteria of QAA. The administration and executive committee should promote teachers.
- RC needs to introduce a wide range of the programs that provide adequate academic flexibility.
- RC needs to improve the modern and effective evaluation systems like project work, survey etc. besides internal examinations to evaluate the students.
- RC needs to improve the mechanism to diagnose and solve student's absence, illness, dropouts, and other circumstances.
- RC needs to improve the publication of research journals, adequate mini research, projects, seminars, workshops related to research, and students' involvement in such activities.
- RC needs to improve the students' direct participation in research oriented activities, evaluation process, and quality improvement.
- RC needs to improve and exploit the local resources by targeting local oriented programs from the teachers as well as from the students.
- RC needs to improve the resources like computers, internet, sports, books in the library itself and multimedia equipments.
- RC needs to improve the allocation of the budget related to research oriented programs to enhance the faculty members to engage different research activities.
- RC needs to improve students' pass out every ending year.
- RC needs to enhance relationship to neighboring institutions to strengthen its sustainability.
- RC needs to promote the faculty members to further their studies providing them necessary facilities.

## **Conclusion**

Quality education is the main motto of Rupandehi Campus. To be a leader institution of this locality is the vision of Rupandehi Campus. Keeping the view in mind the campus faculty members and executive committee are working rigorously. A lot of ups and downs have been faced throughout its history. Slowly and gradually the achievement has been sensed. However, a lot has to be done in future.

RC is a public campus run by public people of the locality. The pace of the campus is gradually taking speed. RC is going to maintain to compete with the standards maintained by UGC. As a result RC is certified by QAA. The donors are contributing as much as they can. The resource that we have in the campus is not enough; the infrastructures besides buildings for the moment are insufficient.

The executive committee has worked hard to establish the campus as one of the best campus in this locality. A single step is the beginning of the bright future of an institution. Such a single step has been taken to promote the present condition of the campus. In this regard, the entire RC family, stake holders, and well wishers should toil hard to achieve this feat.

रूपन्देही क्याम्पस, सिद्धार्थनगर-९, रूपन्देही

आ.व. ०७७-०७८ को यथार्थ र ०७८-७९ को अनुमानित आय- व्यय (बजेट) विवरण

क्र.सं.	आम्दानीका शिर्षक	अनुमानित ०७७/०७८	यथार्थ ०७७/०७८	अनुमानित ०७८/०७९	क्र.सं.	खर्च शिर्षक	अनुमानित ०७७/०७८	यथार्थ ०७७/०७८	अनुमानित ०७८/०७९
१	गत अ.ल्या.बाकी	१८२९३८३.७६	१८२९३८३.७६	३३८९७२५.९५		<b>आयगत खर्च</b>			
२	गत अ.ल्या.नगद	२९३२३.००	२९३२३.००	१००००.००	१	तलब भत्ता	६५०००००.००	४०६२२१०.००	७६४१४२०.००
	<b>आयगत आम्दानी</b>				२	भ्रमण भत्ता, उत्सव, बैठक, परिवहन खर्च	१०००००.००	४४२५०.००	१०००००.००
३	प्रवेश शुल्क	९०००००.००	७९१८५०.००	१९४०४००.००	३	महशुल	६००००.००	४३३१९.००	६००००.००
४	शिक्षण शुल्क	२००००००.००	२८२६४००.००	६९६९६००.००	४	मसलन्द खर्च	४५०००.००	२२३१०.००	४५०००.००
५	पुस्तकालय	२०००००.००	२२५००.००	०.००	५	छात्रवृत्ति वितरण	२५७०००.००	८५०००.००	२५७०००.००
६	परीक्षा तथा प्रयोगात्मक शुल्क	५०००००.००	५७०६००.००	९१०६००.००	६	परीक्षा खर्च	२७५०००.००	५४३२००.००	५६५०००.००
७	त्रैमासिक परीक्षा	१७००००.००	७४४००.००	२१७८००.००	७	रजिष्ट्रेशन	११५०००.००	५०००.००	१८००००.००
८	खेलकुद	५५०००.००	८०००.००	०.००	८	पत्र पत्रिका खर्च	२५०००.००	०.००	२५०००.००
९	रजिष्ट्रेशन शुल्क	१६२०००.००	११८९००.००	२२५६००.००	९	लेखा परीक्षण खर्च	१५०००.००	०.००	१५०००.००
१०	स्थानान्तरण प्र.पत्र	७००००.००	७६०००.००	८००००.००	१०	अभ्यास शिक्षण/प्रयोगात्मक परीक्षा सञ्चालन खर्च	१०००००.००	२१५००.००	१०००००.००
११	आवेदन फारम	२००००.००	४६२००.००	५००००.००	११	अतिरिक्त क्रियाकलाप खर्च	५००००.००	०.००	५००००.००
१२	परिचय पत्र	१५०००.००	८००.००	०.००	१२	अतिथि सत्कार खर्च	१००००.००	०.००	१५०००.००
१३	अभ्यास शिक्षण शुल्क	९०००००.००	२०००.००	१४८०००.००	१३	मर्मत संभार खर्च	४००००.००	१००००.००	४००००.००
१४	परीक्षा अनुदान	०.००	८२९३.००	०.००	१४	अनुसन्धान, अध्ययन तथा तालिम खर्च	१०००००.००	४३००.००	३०००००.००
१५	टाई विक्री	५०००.००	६३००.००	८०००.००	१५	इन्धन खर्च	१००००.००	४०००.००	१५०००.००
१६	त्रि.वि.शे.सु	१०००००.००	१२६७००.००	१३००००.००	१६	कार्यालय सञ्चालन खर्च	३००००.००	१६५४२.२५	३००००.००
१७	प्रकाशन शुल्क	८००००.००	८०००.००	०.००	१७	भैपरी आउने खर्च	१५०००.००	०.००	१५०००.००
१८	अन्य आम्दानी	५५०००.००	१०५८३२.५०	८००००.००	१८	सफ्टवेयर तथा वेबसाईट नविकरण	१५०००.००	१४१७०.००	१५०००.००
१९	सरसफाई शुल्क	५००००.००	९२००.००	०.००	१९	सपटी ऋण फिर्ता	०.००	३५२७४२४.४१	०.००
२०	पुस्तकालय सहयोग प्राप्त	२५००.००	११८९.५०	१२००.००	२०	सरसफाई खर्च	५०००.००	३४९०.००	१५०००.००
२१	यू.जि.सी.अनुदान (नियमित)	८०००००.००	९१७९००.००	१००००००.००	२१	रिपोर्ट लेखन खर्च	५००००.००	०.००	१०००००.००
२२	बैंक व्याज प्राप्त	११३५६७.००	१६०३७९.६९	१५००००.००	२२	बैंक कमिशन	१०००.००	०.००	१०००.००
२३	हल भाडा	१००००.००	२५००.००	५०००.००	२३	प्राकासन, क्यालेण्डर	५००००.००	०.००	५००००.००

२४	क्यालेण्डर विज्ञापन	३००००.००	०.००	३००००.००	२४	विषय थप / स्तरोन्नती	१०००००.००	०.००	१०००००.००
२५	भुक्तानी दिनु पर्ने तलब	०.००	१०४७३००.००	०.००	२५	भुक्तानी दिनु पर्ने तलब दिएको	०.००	१८५५९९४.३०	०.००
२६	भुक्तानी दिनु पर्ने अन्य	०.००	०.००	०.००	२६	भुक्तानी दिनु पर्ने कर दाखिला	०.००	१४२१९.३५	०.००
२७	टिसर्ट विक्री	५००००.००	१८४५०.००	५००००.००	२७	उप समिति खर्च	१००००.००	०.००	१००००.००
२८	यू.जि.सी.अन्य अनुदान	१००००००.००	१४५००००.००	०.००	२८	विज्ञापन, पत्रकार सम्मेलन, गोष्ठी खर्च	५००००.००	३०००.००	५००००.००
२९	भुक्तानी दिनु पर्ने बिल	०.००	१३०८७४.००	०.००	२९	भुक्तानी दिनु पर्ने दिएको	०.००	२६१६९०.००	०.००
३०	भुक्तानी दिनु पर्ने कर	०.००	०.००	०.००	३०	स्वागत तथा विदाई कार्यक्रम	८५०००.००	०.००	८५०००.००
३१	पाउनु पर्ने प्राप्त	०.००	५१६७०.००	०.००	३१	त्रि.वि. सेवा शुल्क	०.००	२५०००.००	३५०००.००
३२	छात्रवृत्ति अनुदान प्राप्त	१५००००.००	०.००	२५००००.००	३२	खेलकुद खर्च	१००००.००	०.००	१००००.००
३३	स्वागत तथा विदाई कार्यक्रम	५००००.००	०.००	०.००	३३	पब्लिक क्याम्पस संघ दर्ता तथा नविकरण	२००००.००	६५००.००	२००००.००
३४	राहतकोष आम्दानी	०.००	०.००	०.००	३४	डिजिटल विज्ञापन खर्च	२००००.००	५०००.००	२००००.००
३५	भुक्तानी दिनु पर्ने सापटी हिसाब	०.००	०.००	०.००	३५	सापटी ऋणको ब्याज खर्च	०.००	९८०००.००	०.००
	<b>पूँजीगत आय</b>				३६	सम्बन्धन नविकरण खर्च	०.००	४६०००.००	२००००.००
३६	छात्रवृत्ति कोष प्राप्त	०.००	५००००.००	१०००००.००	३७	मालपोत खर्च	०.००	६४६८.००	१००००.००
३७	नगरपालिका अनुदान	५०००००.००	४९२८३०.००	५०००००.००	३८	भवन नक्सा निर्माण	०.००	५२०००.००	०.००
३८	यू.जि.सी.अनुदान(HERP)	०.००	३९१७८१६.८१	०.००	३९	यातायात खर्च	१५०००.००	०.००	१५०००.००
३९	प्रदेश सरकार अनुदान	१००००००.००	७०१८३९.००	१००००००.००	४०	वार्षिकोत्सव खर्च	५००००.००	११६००.००	५००००.००
४०						<b>पूँजीगत खर्च</b>			
					४१	भौतिक निर्माण	५०००००.००	३१००००.००	१४०००००.००
					४२	सम्पत्ति खरिद (फर्निचर, जेनेरेटर, इन्भर्टर)	१२०००००.००	११०१५९८.००	१०००००.००
					४३	पुस्तक खरिद	२०००००.००	०.००	२०००००.००
					४४	नगद	०.००	१००००.००	०.००
					४५	बैंक मौज्दात	७१८७७३.७६	३३८९७२५.९५	५४८६५०५.९५
	<b>जम्मा</b>	<b>१०८४६७७३.७६</b>	<b>१५६०३४३१.२६</b>	<b>१७२४५९२५.९५</b>		<b>जम्मा</b>	<b>१०८४६७७३.७६</b>	<b>१५६०३४३१.२६</b>	<b>१७२४५९२५.९५</b>